

Redwood Preparatory Charter School

INDEPENDENT STUDY WRITTEN AGREEMENT

Student name:		Grade Level:	Birthdate:
Address:		Phone Number:	
City:		Zip code:	
Agreement Duration:	Beginning date:	Ending date:	

Students are required to report to their teacher as follows to submitting work and reporting progress:

Manner of Reporting: Returned completed Assignment to Teacher in Person at the end of Independent Study Other _____

Time: _____

Frequency: _____

Place of Meeting: _____

Methods of Study: Specific methods of study will be designated on the Student Assignment Sheet and Attendance Record incorporated herein. Examples of methods of study for the student will include but are not limited to:

- Independent Reading Textbook Activities Problem Solving Study Projects Drill & Practice
- Experiential Learning Computerized Curriculum Internet Research Library Research Field Trips
- Learning Center Courses Other: _____

Methods of Evaluation: Academic evaluations will be designated on the Student Assignment Sheet and Attendance Record incorporated herein. Examples of acceptable methods of evaluation include but are not limited to:

- Teacher-made Tests Student Conferences Progress/Report Cards Chapter/Unit Tests
- Work Samples Observations Portfolios State Standards Testing Learning Journals
- Presentations Quizzes Labs Finals Other: _____

Resources: The Charter School will provide appropriate instructional materials and personnel to enable the student to complete the assigned work. Resources must include those reasonably necessary to the achievement of the objectives and must include resources that are normally available to all students on the same terms as the terms on which they are available to all. Assignments and specific resources will be designated on the Assignment Sheet and Attendance Record incorporated herein.

Objectives: The student will complete the subjects/courses listed below. All subject/course objectives reflect the curriculum adopted by the Charter School’s governing board and are consistent with the Charter School standards, as outlined in the Charter School’s subject/course descriptions. The Assignment Sheet and Attendance Record will include additional descriptions of the major objectives and activities of the courses of study covered by this agreement, including the evaluation of student work, and is incorporated herein. The term “Course Value” below refers to the weeks of work the student will attempt.

Course Credits or Other Measures of Academic Achievement to be Earned Upon Completion

Subjects/Courses	Assignment Completion Yes or No	Subjects/Courses	Assignment Completion Yes or No
<u>Language Arts</u> _____	<input type="checkbox"/> or <input type="checkbox"/>	<u>Other:</u> _____	<input type="checkbox"/> or <input type="checkbox"/>
<u>Mathematics</u> _____	<input type="checkbox"/> or <input type="checkbox"/>	_____	<input type="checkbox"/> or <input type="checkbox"/>
<u>Writing</u> _____	<input type="checkbox"/> or <input type="checkbox"/>	_____	<input type="checkbox"/> or <input type="checkbox"/>
<u>Science/Social Studies</u> _____	<input type="checkbox"/> or <input type="checkbox"/>		

Board Policies:

Maximum Length of Time: For students in all programs of independent study, the maximum length of time that may elapse between the time an assignment is made and the date by which the student must complete the assigned work shall be as follows:

- For pupils in kindergarten and grades one through three, **up to three days**
- For pupils in grades four through eight, **up to three days**

When special or extenuating circumstances justify a longer time for individual students, the director or their designee may approve a period not to exceed **one week**.

Missed Assignments: After 10 missed assignments an evaluation shall be conducted to determine whether it is in the best interests of the pupil to remain in independent study. A written record of the findings of any evaluation made pursuant to this subdivision shall be maintained in the pupil's permanent record and treated as a mandatory interim pupil record. The record shall be maintained for a period of three years from the date of the evaluation and, if the pupil transfers to another California public school, the record shall be forwarded to that school.

Voluntary Statement: We understand that independent study is an optional educational alternative in which no pupil may be required to participate. In the case of a pupil who is referred or assigned to any school, class, or program pursuant to Education Code Section 48915 or 48917, instruction may be provided to the pupil through independent study only if the pupil is offered the alternative of classroom instruction.

Quality and Quantity; Rights and Privileges; Resources and Services: The independent study option is to be substantially equivalent in quality and quantity to classroom instruction. Students who choose to engage in independent study are to have equality of rights and privileges with the same access to existing services and resources as students in the regular school program.

Signatures and Dates: We have read and understand the terms of this agreement, and agree to all the provisions.

Student: _____ **Date:** _____

Parent/Guardian/Caregiver: _____ **Date:** _____

Supervising Teacher: _____ **Date:** _____

Other Person Who Has Direct Responsibility for Providing Assistance to the Pupil: _____ **Date:** _____