



# Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Redwood Preparatory Charter School	Karissa Feierabend Director	director@redwoodprep.org (707) 682-6149

## Goal 1

Goal Description
<b>Provide a safe and productive learning environment for all students.</b>

## Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
1.1 Fall 2020 -Charter Safe Facilities Inspection Checklist or Facilities Inspection Tool (FIT)	1.1 Rating of Good on the FIT	1.1 Met Rating of Good on FIT	1.1 Met Rating of Good on FIT	1.1 Met Rating of Good on FIT	Maintain a rating of Good on the FIT
1.2 Local Assessment of school safety data for staff training and emergency drills.	1.2 100% of staff met all mandated training thresholds.	1.2 Met - 100% Staff Training & Drills	1.2 Met - 100% Staff Training & Drills	1.2 Met- 100% Staff Training and Drills	Maintain 100% compliance with mandated training and

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
2020-2021	Emergency drills conducted monthly.				maintain monthly safety drills.
1.3 Student Incident Reports	1.3 Incident reports from 2019-2020 numbered 168.	1.3 Met - We reduced number of incident reports for 2021-2022	1.3 Met - 49 incidents were reported to the Director this year. This number may indicate that incidents are not being effectively tracked.	1.3 Met Incident Reports from 2023-2024 16 incidents have been reported to the Director this year.	Decrease the number of incidents experienced by students each year over a three year period.
1.4 Surveys - Local & CA Healthy Kids Winter 2020	<p>1.4 Local &amp; CA Healthy Kids Survey Winter 2020</p> <p>Students - Do you feel safe at school? 80% responded they felt safe all or most of the time. 11% some of the time. 9% Never</p> <p>Parents - The school is a safe place for students? 59% Strongly Agree 32% Agree 5% Disagree 1% Strongly Disagree 2% Don't Know</p> <p>Staff - Our school is a safe place for staff? 86% Strongly Agree 14% Agree 0% Disagree or Strongly Disagree.</p>	<p>1.4 - Partially Met</p> <p>Local Surveys</p> <p>Students - Do you feel safe at school? 77% responded they felt safe all or most of the time. 17% some of the time. 6% Never (1 student)</p> <p>Parents - The school is a safe place for students? 93.7% responded their kids felt safe all or most of the time. 6.3% some of the time. 0% Never</p> <p>Staff - Our school is a safe place for staff? 88% Strongly Agree 12% Agree 0% Disagree or Strongly Disagree.</p>	<p>1.4 - Met</p> <p>Local Surveys</p> <p>Students - Do you feel safe at school? 92% responded they felt safe all or most of the time. 7% some of the time. 0% Never</p> <p>Parents - The school is a safe place for students? 97% responded their kids felt safe all or most of the time. 1.9% some of the time. 0% Never (1 student)</p> <p>Staff - Our school is a safe place for staff? 83% Strongly Agree 17% Agree 0% Disagree or Strongly Disagree.</p>	Local Climate Surveys and CA Healthy Kids Survey will be administered in the spring.	Maintain or increase the % of students, parents & staff who believe the school is safe.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
1.5 Notes from MTSS/PBIS Teams including academic interventions, SST, 504, IEP, SEL, staff meetings and parent conferences	1.5 2020-2021 Student learning/academic, SEL and/or behavioral needs are identified by the MTSS team, communicated with parents and addressed in a timely manner at least once per trimester.	1.5 Met - Student needs were reviewed each trimester and parents were informed of student academic, behavioral and social-emotional needs	1.5 Met - Student needs were reviewed each trimester and parents were informed of student academic, behavioral and social-emotional needs	1.5 Met - Student needs were reviewed each trimester and parents were informed of student academic, behavioral and social-emotional needs	Maintain regular review of student data through MTSS team.
1.6 CTC/CALSASS documents	1.6 2020-2021 100% of teaching staff is appropriately credentialed for the students they are teaching.	1.6 Met -100% of teaching staff is appropriately credentialed for the students they are teaching.	1.6 Met -100% of teaching staff is appropriately credentialed for the students they are teaching.	1.6 Met -100% of teaching staff is appropriately credentialed for the students they are teaching.	Maintain appropriate teaching assignments of teachers.

### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	<b>1.1 Facilities/Lease</b> 1.1 Continue lease agreement with Dream It. Be It. Incorporated for adequate school facilities for up to 240 students. Including ongoing facilities costs, utilities and other day to day expenses pertaining to facilities, operations and maintenance.	No	Fully Implemented	We are up to date with our lease and utilities expenses.		\$275,567.00	81,455
1.2	<b>1.2 Safety Training &amp; Materials</b> 1.2 Analyze school safety systems and update them as needed to provide a safe school environment for all students.	No	Fully Implemented	The school hired a professional to provide in person CPR and First Aid to staff at the		\$5,000.00	4,640

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>Staff will participate in mandatory school safety training. 2023/2024 In person CPR and First Aid training.</p> <p>Staff and students will participate in regular and ongoing safety and emergency preparedness drills and courses. Including but not limited to: ALICE, Digital Citizenship, Puberty/Sex Education.</p> <p>Safety tools, materials, and professional development will be purchased to ensure optimal school safety.</p>			<p>beginning of the 23-24 school year.</p> <p>The school also contracted with an individual to provide puberty and sexual health education to students in grades 5-8 during the second trimester of school.</p>			
1.3	<p><b>1.3 Safety &amp; State Reporting/Compliance</b> 1.3 Maintain our contract with School Pathways for our student information system, in order to provide the state with required records and track student safety information.</p>	No	Fully Implemented	The school contracts with School Pathways.		\$4,900.00	5,103
1.4	<p><b>1.4 Safety / School Nurse</b> 1.4 Continue contracting with FESD to provide nurse services, all required health screenings for our students, maintain accurate student health records and maintain 100% compliance with all immunization requirements.</p>	No	Fully Implemented	The school contracts with Fortuna Elementary School District for nurse services. The transfer is done at the end of the school year.		\$4,000.00	0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.5	<p><b>1.5 Custodial &amp; Maintenance</b> 1.5 Employ custodial and contract maintenance workers to maintain a clean campus in good repair.</p> <p>Purchase cleaning supplies and contract with cleaning service providers to ensure safe, clean learning environment for students.</p>	No	Fully Implemented	This includes our part-time custodial employee and our contracted service with JB Janitorial and Maintenance, J&G Lawn Care, and Mission Linen.		\$71,937.00	42,285
1.6	<p><b>1.6 Ventilation &amp; Air Quality</b> 1.6 Improve air quality in classrooms and offices. We plan to apply for a matching grant through USDA.</p>	No	Partially Implemented	BESC will complete one HVAC system replacement by the end of the school year.		\$25,000.00	0

## Goal 2

### Goal Description

Improve Academic Achievement for All Students

## Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
2.1 ELA CAASPP results reported on dashboard and Dataquest.	2.1 2019 61% of all students met or exceeded the ELA standards.	2.1 2020-2021 - Maintained 61% Met/Exceeded 28% Nearly Met	2.1 2021-2022 - Met Scored High on CA Dashboard in math and ELA 59% Met/Exceeded 24% Nearly Met	2.1 2022-2023- Met 67% of all students met or exceeded the ELA standards.	2.1 Improve assessment data for all students in English Language Arts as reflected on the CA School Dashboard.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	Green on CA School Dashboard - 19 pts. above standard.	71% of students showed growth toward the standard.	48% of students showed growth toward the standard. Students scored 19.8 pts. above the standard on average	51% of students showed growth toward the standard. Green on CA School Dashboard- 21.6 points above the standard.	
2.2 Math CAASPP results reported on dashboard and DataQuest.	2.2 2019 48% of all students met or exceeded the mathematics standards. Yellow on CA School Dashboard - 3.3 pts. below standard.	2.2 2020-20221 - Not met 46% Met/Exceeded 35% Nearly Met 53% of students showed growth toward the standard.	2.2 2021-2022 - Met Scored in high level on CA Dashboard in Math 48% Met/Exceeded 31% Nearly Met 52% of students showed growth toward the standard. Students scored 5.2 points above the standard on average	2.1 2022-2023- Not met 46% Met/Exceeded 54% of students showed growth toward the standard. Yellow on CA School Dashboard- 5.9 points below the standard.	2.2 Improve assessment data for all students in mathematics as reflected on the CA School Dashboard.
2.3 CAASPP results for students 2.3 Students identified within the economically disadvantaged (SED) sub-group reported on the dashboard and DataQuest.	2.3 2019 54% of SED students met or exceeded the standards in ELA..2 points below standard. 41% of SED students met or exceeded the standards in math. 28 pts. below standard.	2.3 2020-2021 - Not met/Nearly Maintained ELA - 51% Met/Exceeded 40% Nearly Met Math - 40% Met/Exceeded 26% Nearly Met	2.3 2021-2022 - Met ELA - 53% Met/Exceeded 31% Nearly Met Math - 49% Met/Exceeded 33% Nearly Met	2.3 2022-2023 - Nearly Maintained ELA - 57% Met/Exceeded 27% Nearly Met Math - 36% Met/Exceeded 38% Nearly Met Yellow on the CA School Dashboard- 18.5 points below the standard.	2.3 Improve assessment data for SED students in mathematics and ELA as reflected on the CA School Dashboard.
2.4 CAASPP results for students identified within the students	2.4 2019 29% of SWD met or exceeded the	2.4 2020-2021 - Not Met ELA -	2.4 2021-2022 - Partially Met ELA -	2.4 2022-2023 - Partially Met ELA -	2.4 Improve assessment data for SWD students in

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with disabilities (SWD) sub-group reported on dashboard and DataQuest.	standards in ELA. 35.2 pts. below standard. 25% of SWD met or exceeded the standards in math.70.1 pts. below standard.	23% Met/Exceeded 52% Nearly Met Math- 16% Met/Exceeded 32% Nearly Met	25% Met/Exceeded 28% Nearly Met Math- 9% Met/Exceeded 34% Nearly Met	% Met/Exceeded % Nearly Met Math- % Met/Exceeded % Nearly Met	mathematics and ELA as reflected on the CA School Dashboard.
2.5 CAST results reported on DataQuest.	2.5 2019 30% of all 5th & 8th grade students met or exceeded the science standards on the CAST. 52% Nearly Met	2.5 2020-20221 - Not Met 29% Met or Exceeded 53% Nearly Met	2.5 2021-2022 - Met 31% Met or Exceeded 56% Nearly Met	2.5 2022-2023- Met 52% Met or Exceeded	2.5 Improve scores on the CAST for 5th and 8th grade students.
2.6 Attendance Rates School Pathways attendance reports CALPADS, CA School Dashboard	2.6 2020-2021 Attendance rate was 99% Chronic Absenteeism - Blue	2.6 2021-2022 - Met Attendance Rate 97.8%	2.6 2022-2023 Attendance Rate 99%	26 2022-2023- Met 98.9% attendance rate. Chronic Absenteeism- Blue on the CA School Dashboard.	2.6 Maintain attendance rates at or above 95%. Maintain a Blue on the CA School Dashboard for Chronic Absenteeism.
2.7 SIS,LCFF Dashboard, CALPADS 8.1b	2.7 Suspension Rate 2019-2020 - 0.4% 2020-2021 - 0% District 2 - 5% State - 2.5%  0 Expulsions  0 Middle School Dropouts	2.7 -2021-2022 - Met Suspension Rate - 0.9% Expulsions - 0 Middle School Dropouts - 0	2.7 -2022-2023 - Met Suspension Rate - 1.5% Expulsions - 0 Middle School Dropouts - 0	2.7 -2022-2023 - Met Suspension Rate - 1.5% Expulsions - 0 Middle School Dropouts - 0	2.7 Maintain a suspension rate for all student groups below 2.5%.  Maintain 0 expulsion rate  Maintain 0 Middle School Dropouts



Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
2.8 Staff Survey/Curriculum Audit	2.8 Spring 2021 100% of coursework/assessments are aligned to the CCSS & Next Gen standards.	2.9 Met 100% of coursework/assessments are aligned to the standards.	2.9 Met 100% of coursework/assessments are aligned to the standards.	2.8 Met 100% of coursework/assessments are aligned to the standards.	2.8 Maintain 100% alignment of course offerings & assessments
2.9 Course Offerings, School Activities & Events, Student & Staff Surveys	2.9 Teaching the Whole Child/Small Groups 2020-2021 Students in grades K-8 accessed the STEAM lab at least once a week.	2.9 Met Students in TK-8 attended the STEAM lab at least once per week.	2.9 Met Students in TK-8 attended the STEAM lab at least once per week.	2.9- Met Students in TK-8 attended the STEAM lab at least once per week.	2.9 Maintain innovative and engaging 21st Century Instructional programs for all students in grades TK-8.
2.10 English Language Learners	2.10 Spring 2021 100% of ELL students receive integrated EL supports.	2.10 Met Spring 2022 100% of ELL students received integrated EL supports. 2 of 3 students re-designated as RFEP Fluent English Proficient.	2.10 Met Spring 2023 100% of ELL students (1) received integrated EL supports.	2.10 Met Spring 2023 100% of ELL students (1) received integrated EL supports.	2.10 Maintain integrated supports for 100% of ELL students.
2.11 Students with Disabilities	2.11 2020-2021 Year 100% of the parents of with children identified as SWD attended and participated in IEP meetings.	2.11 Met 100% of parents with students identified as SWD attended IEP meetings.	2.11 Met 100% of parents with students identified as SWD attended IEP meetings.	2.11 Met 100% of parents with students identified as SWD attended IEP meetings.	2.11 Maintain 100% attendance rates for parents at IEPs.
2.12 Staff Survey & Course Offerings	2.12 Spring 2021 100% - All students, including SWD subgroup have access	2.12 Met All students (including SWD) have access to	2.12 Met All students (including SWD) have access to	2.12 Met All students (including SWD) have access to	2.12 Maintain access to a broad course of study for all students, including those

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	to a broad course of study.	a broad course of study.	a broad course of study.	a broad course of study.	identified in the SWD sub-group.
2.13 Staff Survey & Curriculum Audit	2.13 Spring 2021 100% of students have access to standards aligned instructional materials.	2.13 Met 100% of students have access to standards-aligned instructional materials.	2.13 Met 100% of students have access to standards-aligned instructional materials.	2.13 Met 100% of students have access to standards-aligned instructional materials.	2.13 Maintain access for all students to standards aligned instructional materials.

### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	<b>2.1 Small Classes Through Project Based Learning/STEAM</b> 2.1 Maintain STEAM and project based learning programs. This program allows us to reduce class size by half during math, language arts or writing instruction, so teachers can specifically focus on instruction with unduplicated students	Yes	Fully Implemented	Students in TK-8 attend STEAM or Project Based Learning daily.		\$75,235.00	49,439
2.2	<b>2.2 Digital Curriculum/Assessments</b> 2.2 Renew subscriptions to student progress monitoring programs to assist staff in analyzing student achievement and planning differentiated instruction strategies. Examples: NWEA, Moby Max, etc.	No	Fully Implemented	We continue to provide teachers and students with digital curriculum and assessments. Teachers utilize NWEA assessments and other digital curriculum such as Moby Max, Reflex, Prodigy, etc.		\$20,000.00	21,111
2.3	<b>2.3 Traditional Curriculum &amp; Materials i.e. Savaas</b>	No	Planned	We purchased reading intervention curriculum in		\$21,000.00	6,988

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	2.3 Provide research-based curriculum and enrichment materials that are aligned with CCSS and NGSS.			January of 2024, but the expenses will not be posted until the end of the year. We also purchased Handwriting Without Tears for TK and K.			
2.4	<p><b>2.4 Intervention/Rtl</b> 2.4 Intervention programs and tools will be assessed, previewed, altered as needed, and funded to provide support for low income, EL, FY, RFEP, and any struggling students with a focus on Math &amp; Language Arts.</p> <p>Differentiate instruction for high achieving students.</p> <p>Fund stipends for certificated staff to support students identified as SED, EL, or RFEP through after-school tutoring and homework support.</p>	Yes	Fully Implemented	<p>We have a part-time intervention teacher who serves students in grades TK-5.</p> <p>Middle School teachers provide afterschool tutoring.</p>		\$53,371.00	24,529
2.5	<p><b>2.5 Professional Development &amp; Coaching</b> 2.5 Provide training and professional development opportunities for staff with a focus on UDL, CCSS, NGSS, CAASPP, SEL, Restorative Practices, STEAM, PBIS/MTSS, and PBL.</p> <p>Designate collaborative time for certificated and classified staff.</p>	Yes	Partially Implemented	<p>We contract with an outside agency to provide training for our reading intervention program.</p> <p>Two teachers attended a Professional Development over the summer.</p>		\$26,476.00	2,700

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>Provide release of time and substitute teacher funding for professional growth opportunities through site visits, and training to improve math instruction and intervention practices with English Learners and low income pupils.</p> <p>Institute student centered coaching across all grade levels.</p>			We are in the process of working with our county office of education to provide teachers with ongoing professional development and coaching opportunities related to Universal Design for Learning (UDL). Teachers are participating in a series of trainings the month of January. We are also conducting instructional rounds and providing coaching opportunities.			
<b>2.6</b>	<p><b>2.6 Technology Upgrades &amp; Lending</b></p> <p>2.6 Maintain and upgrade internet systems and repair technology, as needed, to provide adequate services for all classrooms.</p> <p>Update and replace technology in the checkout system, as needed, for low income and English learner students without adequate technology at home to complete school projects and homework.</p> <p>Provide funding for repair and replacement of technology tools as needed to implement school programs.</p>	Yes	Fully Implemented	We purchased a full class set of Chromebooks, a promethean board for TK due to the expansion, and two new teacher laptops.		\$14,000.00	26,257
<b>2.7</b>	<b>2.7 Speech Services</b>	No	Fully Implemented	We contract with Presence Learning for		\$43,324.00	20,122

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	2.7 Provide Speech services to our students.			virtual speech and language services.			
<b>2.8</b>	<b>2.8 Educational Specialist</b> 2.8 Maintain Education Specialist position (1 FTE) to provide resource services to students identified as SWD.	No	Fully Implemented	We hired a new Education Specialist (1 FTE).		\$75,000.00	26,952
<b>2.9</b>	<b>2.9 Nutrition Program</b> 2.9 Provide a daily meal for students all students targeted toward students identified as SED. Expand meal offerings to include freshly prepared meals. Upgrade kitchen appliances as needed to accommodate a growing nutrition program.	No	Fully Implemented	We are on track. We purchase weekly food supplies from SYSCO and Crystal creamery as well as pay our two kitchen employees.		\$172,510.00	78,226
<b>2.10</b>	<b>2.10 SEL - Counseling &amp; School Psychologist</b> 2.10 Contract with HCOE to provide cognitive & social-emotional assessment to our students.(.2 FTE)  Ensure students receive support for behavioral and social-emotional counseling services to our students through a shared Counselor (.4 FTE)  Provide curriculum and supplies to support social-emotional learning.	Yes	Fully Implemented	The school contracts with an HCOE school psychologist to provide cognitive and social emotional assessment to students which is billed quarterly.  Starting in November, The school contracts with a counselor to provide services to students.		\$34,103.00	1,541

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.11	<p><b>2.11 Field Trips</b> 2.11 Students will continue to participate in field trips and projects within the community to support academic progress, growth of the whole child and the mission/vision of Redwood Prep Charter.</p> <p>Provide opportunities for Redwood Prep students to participate in a variety of countywide events.</p>	No	Planned	Currently, all fieldtrips have been paid with DIBI fund through fundraising.		\$1,300.00	0
2.12	<p><b>2.12 MTSS/PBIS</b> 2.12 Student learning/academic, SEL and/or behavioral needs are identified by the MTSS team, communicated with parents and addressed in a timely manner at least once per trimester.</p>	No	Planned	The MTSS committee has regular meetings at least once per trimester. The team met in December to discuss students academic and social/emotional needs.		\$1,219.00	0
2.13	<p><b>2.13 Highly Qualified Teachers</b> 2.13 Maintain personnel including highly qualified teachers and staff to support student learning.</p>	No	Partially Implemented	10 out of 11 TK-8 teachers are highly qualified.		\$1,150,824.00	431,576
2.14	<p><b>2.14 Attendance</b> 2.14 Work with the families of chronically tardy students to provide support and information promoting</p>	No	Planned	At the end of the year, students with perfect attendance will be given an award.		\$300.00	0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	the importance of regular school attendance.						
<b>2.15</b>	<b>2.15 Universal Design for Learning</b> 2.15 Plan and Implement Universal Design for Learning in grades TK-8.	No	Planned	We are in the process of working with our county office of education to develop a multi-year implementation plan. Teachers are participating in a series of trainings the month of January. We are also conducting instructional rounds and coaching this school year.		\$5,000.00	0
<b>2.16</b>	<b>2.16 Equity</b> 2.16 Staff and Parents audit policies, practices and cultural norms to ensure all students and families have access to high quality educational experiences as well as community engagement & support. Provide training for students, staff and families to ensure a safe and inclusive environment for all.	Yes	Planned	HCOE provided the staff with a Diversity, Equity, and Inclusion training. There is not an expense listed because the training took place in January.		\$3,000.00	0
<b>2.17</b>	<b>2.17 Music</b> 2.17 Provide all students access to music instruction, specifically SED students.	Yes	Fully Implemented	The school has a music teacher who provides all students opportunities to participate in music instruction.		\$22,188.00	8,162
<b>2.18</b>	<b>2.18 Afterschool Program Scholarships for Unduplicated</b> 2.18 Provide free or reduced afterschool care including tutoring	Yes	Fully Implemented	The school has an afterschool program that provides free or reduced		\$70,577.00	4,659

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	and homework support for SED & Homeless Students			afterschool care to SED and Homeless students.			
2.19	<b>2.19 PE Curriculum and Equipment</b>	No	Partially Implemented	We provide each classroom a budget for PE supplies.		\$2,500.00	0
2.20	<b>Habits of Mind &amp; Growth Mindset</b> Provide training and resources for teachers and staff to support our students and staff develop perseverance and grit.	No	Planned	We are in the planning stage of this action item.		\$500.00	0
2.21	<b>2.21 SEL Library</b> Establish a library to support learning related to growth mindset, self-regulation, multi-cultural characters and experiences.	No	Planned	We are in the planning stage of this action item.		\$1,500.00	0

### Goal 3

#### Goal Description

Maintain a positive school climate with involved parents, engaged students and a community of belonging.

### Expected Annual Measurable Objectives



Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
3.1 Parent Participation on Surveys Local Family Survey or CHKS	3.1 2020 CHKS 70% of families responded to the CHKS.	3.1 Not Met - This year only 20% of families responded to the survey.	3.1 Not Met - This year only 28% of families responded to the parent survey. This is a slight upswing from last year.	3.1 In Progress- Surveys will be sent out in the Spring of 2024.	3.1 Maintain a participation rate of 70% or more on the annual surveys.
3.2 Community Connection & Belonging Parent, Staff Student Surveys Local or CHKS	<p>3.2 2021 Students - Do you believe that teachers and other adults on campus care about you? 84% - Yes - All or most of the time 15% - Yes - Some of the time 0.85%(1) answered No Never</p> <p>2020 - Parents - School encourages me to be an active partner with the school in educating my child? 62% Strongly Agree 30% Agree 4% Disagree 1% Strongly Disagree 4% Don't Know</p> <p>2020 - Staff - This school is a supportive &amp; inviting place for staff to work? 75% Strongly Agree 14% Agree</p>	<p>3.3 Met Students - Do you believe that teachers and other adults on campus care about you? 81% - Yes - All or most of the time 18% - Yes - Some of the time 1% - No never (1 student)</p> <p>Parents - School encourages me to be an active partner with the school in educating my child? 70% Strongly Agree 16.7% Agree 10.3% Disagree 3.0% Strongly Disagree(1 parent) 0% Don't Know</p> <p>Staff - This school is a supportive &amp; inviting place for staff to work? 87.5 % Strongly Agree 12.5% Agree</p>	<p>3.2 Met Students - Do you believe that teachers and other adults on campus care about you? 89% - Yes - All or most of the time 11% - Yes - Some of the time 0% - No never</p> <p>Parents - School encourages me to be an active partner with the school in educating my child? 62% Strongly Agree 32% Agree 4% Somewhat Disagree 2% Disagree 0%Strongly Disagree</p> <p>Staff - This school is a supportive &amp; inviting place for staff to work? 88% Strongly Agree 12% Agree 0% Disagree</p>	3.2- In progress- Surveys will be sent out in the Spring of 2024.	3.2 Maintain or improve the percentage of students, parents and staff that are engaged and connected to the school community.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	4% Disagree	0% Disagree			
<p>3.3 Parent Engagement at School Events</p> <p>Meeting notes from Parent Council Staff Meetings Leadership Meetings Board Meetings Student Council</p>	<p>3.3 Maintain high levels of parent participation in school events. Based on 2019 data 95% of parents attended a class or school event 83% served as a volunteer 97% attended a parent-teacher conference</p>	<p>3.3 Partially Met 97% attended a parent-teacher conference ***Due to Covid-19 restrictions, parents had limited opportunities to engage in school events.</p>	<p>3.3 Met 95% of parents attended a class or school event 80% served as a volunteer 98% attended a parent-teacher conference</p>	<p>3.3 Met 95% of parents attended a class or school event 80% served as a volunteer 98% attended a parent-teacher conference</p>	<p>3.3 Maintain or improve the level of parent engagement with school programs, events and activities.</p>
<p>3.4 Shared Leadership</p> <p>Meeting notes from Parent Council Staff Meetings Parent Council Leadership Meetings Board Meetings Student Council Fundraising Committee Facilities Committee Family Events Committee Grandparents in Action</p>	<p>3.4 Empower students, staff, parents and community members to participate in school decision making processes. 2020-2021 Student Council - 9 students, 2 teachers Board - 5 parents, 1 grandparent, 1 community member Parent Council - 8 parents, 1 staff Fundraising - 4 parents, 1 teacher Facilities - 6 parents, 2 staff Family Events - 2 staff</p>	<p>3.4 Met This year all of the shared leadership groups participated in school planning with the exception of Grandparents in Action (due to Covid-19). We are very excited about the collaboration between parent council and student council who worked together to provide fun activities at the end of the school year.</p>	<p>3.4 Met Student Council - 17 students, 2 teachers Board - 6 parents, 1 grandparent Parent Council - 7 parents, 1 staff Fundraising - 4 parents, 1 teacher Facilities - 6 parents, 3 staff Family Events - 2 staff Leadership - 3 board members, 4 teachers, 2 classified, 1 administrator Grandparents in Action - 10 grandparents</p>	<p>3.4 Met Student Council - 21 students, 2 teachers Board - 5 parents, 1 grandparent, and 1 community member Parent Council - 7 parents, 2 staff Fundraising - 4 parents, 1 teacher Facilities - 1 parent, 1 board meeting, 4 staff Family Events - 2 staff Leadership - 2 board members, 4 teachers, 2 classified, 1 administrator Grandparents in Action - 10 grandparents</p>	<p>3.4 Maintain or improve stakeholder participation in the shared leadership process.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	Leadership - 3 board members, 4 teachers, 2 classified, 1 administrator 2019-2020 Grandparents in Action - 4		Wellness - 2 parents, 2 staff/parents, 3 staff	Wellness - 2 parents, 2 staff/parents, 3 staff	
3.5 Community Health & Wellness Surveys - CHKS or Local	3.5 Increase the percentage of students and staff who report an increase in physical and/or emotional wellness from August to April.			3.5 In Progress Surveys will be sent out in the Spring of 2024.	3.5 Improve mental and physical health for the majority of students and staff.
3.6 A Sense of Belonging Surveys - Local	3.6 Increase the number of students and staff that report a sense of belonging from August to April			3.6 In Progress Surveys will be sent out in the Spring of 2024.	3.6 Create belonging for all students and staff.

### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	<b>3.1 Parent Education</b> 3.1 Redwood Prep will offer staff and parent education courses designed to increase family involvement and student success.	No	Planned	Parent Council is working on creating a monthly education opportunity for families.		\$500.00	0
3.2	<b>3.2 Open House &amp; Back to School</b> 3.2 Monitor parent satisfaction with school climate, programs, and progress through Parent Council feedback, parent surveys,	No	Fully Implemented	We held our annual Back to School BBQ. Teachers held their first trimester conferences.		\$500.00	255.54

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	parent/teacher conferences, school events and open houses.						
<b>3.3</b>	<b>3.3 Fingerprinting</b> 3.3 Cover a portion of each parent and volunteer fingerprinting fee in order to encourage parent engagement and participation.	Yes	Fully Implemented	The school covers half the cost of fingerprinting for volunteers.		\$1,600.00	864
<b>3.4</b>	<b>3.4 Parent Council/Student Assemblies &amp; Events</b> 3.4 Increase parent participation and expand the role of the Parent Council. The group will be focusing on activities for students in addition to bringing in speakers and experiences.	No	Partially Implemented	We held the holiday performance in December. Parent Council will plan an end of year activity.		\$10,000.00	2,508
<b>3.5</b>	<b>Student Advocates</b> 3.5 Build student capacity to stand-up for each other against name-calling and bullying.	No	Planned	Select students in the fourth and fifth grades are participating in Upstander training in January.		\$7,000.00	0
<b>3.6</b>	<b>3.6 Systems Awareness</b> Develop systems to align school policies and practices with school vision, mission and core values. Utilize tools and techniques to gather meaningful and authentic input from community partners.	No	Planned	We planned to send an employee, but the flight was canceled.		\$3,000.00	0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.7	<b>School Garden</b> Incorporate the school garden into the STEAM curriculum and teach students at each grade level about the connection between where we live geographically and the soil, climate, water supply and the food we grow. Teach students about food, waste and sustainability.	No	Fully Implemented	The school garden is up and running. The garden is part of the STEAM curriculum.		\$3,500.00	1,454
3.8	<b>Health &amp; Wellness</b> Educate students, families and staff about healthy diet, exercise and lifestyle choices and the dangers of tobacco, drugs, alcohol and digital/social media.	Yes	Planned	The Wellness committee is going to meet in January.		\$5,000.00	0
3.9	<b>3.9 Self-Regulation &amp; Mindfulness</b> Teach students and staff to regulate thoughts and actions when faced with challenging situations related to academics and/or interpersonal conflict.	No	Fully Implemented	Staff received mindfulness training in January. Students also participate in mindfulness activities and yoga with the SEL intervention teacher.		\$500.00	0
3.10	<b>Engagement with local, state and global learning communities.</b> Students and staff will engage as active members of community groups locally, across the state, country and world. We support engagement in collaborative projects such as ERVLA, Taiwan	No	Fully Implemented	Three teachers participate in Taiwan Sister School projects.		\$2,000.00	0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Sister School Projects, Global Read Aloud, Classroom Partnerships and Chamber of Commerce.						