

Redwood Prep

7th/8th Grade Syllabus



Welcome to Middle School!

Check out this awesome syllabus for all the information you'll need!

Name _____

2019-2020

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Schedule of Classes

7th Grade	8th Grade
<p>Homeroom/Math/Science w/ Mrs. Dore 8:00 am School Starts! Don't be late Announcements, Attendance, Morning Meeting 8:10 am Math Lesson 9:00 am Mon/Wed: Math Weekly Work & Science Tues/Thurs Math Center 10:05 - Clean up 10:10- Recess</p> <p>Lang Arts/History w/ Mrs. Kendall 10:30 - Mini Lesson 10:45 - CAFE Rotation #1 11:10- CAFE Rotation #2 11:30- Daily Focus 12:00- History</p> <p>12:30- Lunch 1:00-PE/Learning Center 1:40- RTI/Electives 2:10- STEAM</p> <p>3:10 Return to Homeroom for Jobs 3:20 Dismissal</p>	<p>Homeroom/Lang Arts/History w/ Mrs. Kendall 8:00 am School Starts! Don't be late Announcements, Attendance, Morning Meeting 8:15 am CAFE Rotation #1 8:40am CAFE Rotation #2 9:05 - Mini-Lesson 9:15 - Daily Focus 9:40 - History 10:10 - Recess</p> <p>Homeroom/Math/Science w/ Mrs. Dore 10:30 am Math Lesson 11:20 am Mon/Wed Math Weekly Work & Science Tues/Thurs Math Stations</p> <p>12:25 Clean up 12:30 Lunch</p> <p>1:00- PE/Learning Center 1:40- RTI/Electives 2:10- STEAM</p> <p>3:10 Return to Homeroom for Jobs 3:20 Dismissal</p>

Before School

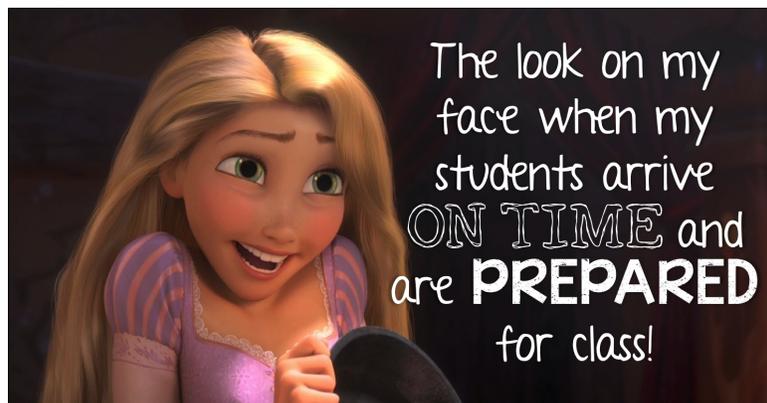
- Please arrive no earlier than 7:30am (Unless you're eating breakfast) or arrive at the classroom.
- You can hang in Mrs. Dore's room or quietly on benches outside Mrs. Dore and Mrs. Kendall's classrooms
- You can play cards, board games, or just chill. You may not be on your phone or chromebook (unless you are doing homework or assignments)
- Breakfast is served from 7:15-7:50 daily. Please do not come to school at 7:15 if you are not eating breakfast - who wants to come to school that early anyways, right? You need to finish eating your breakfast before you come into the classroom.

Reminder: Your teachers are usually preparing for the day, so please be respectful with your behavior and volume. It is a privilege to be in the class before 8:00am.

Classroom Behavior Expectations

Be Responsible

- Come to class prepared with all supplies each day
 - Backpack
 - Notebooks/workbooks/books/pencils/everything you need
 - Chromebook (After the end of the period, you must pack up your backpack with your chromebook and leave it in or outside your next class)
- Stay Organized! Keep backpack and folders neat. This means no shoving of paper into depths of backpack blackholes.
- Complete assignments and/or homework daily. Be ready to turn in on the due date.
- Pick up after yourself - If you make a mess, deal with it.



Be Respectful



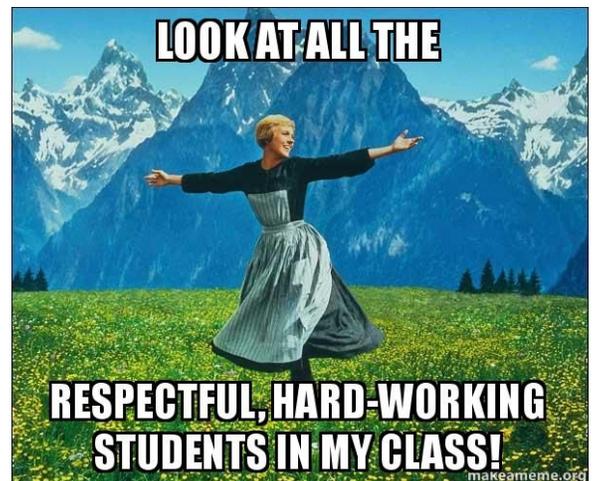
- Please do not talk during direct instruction. That's when your teachers are teaching you things....listen to us.

- Remain seated until the lesson is finished. If getting up is necessary, **do not** walk in front of room/teacher.

- Save your sweet basketball shooting moves for the court. Don't throw ***anything*** class.

- Take extra care of community supplies. These supplies are not just yours, you are *borrowing* them. Treat them well.

- Use at appropriate time
- Return to proper storage (FYI floor is not proper storage)
- IF you break something, say something.
- Don't be wasteful.



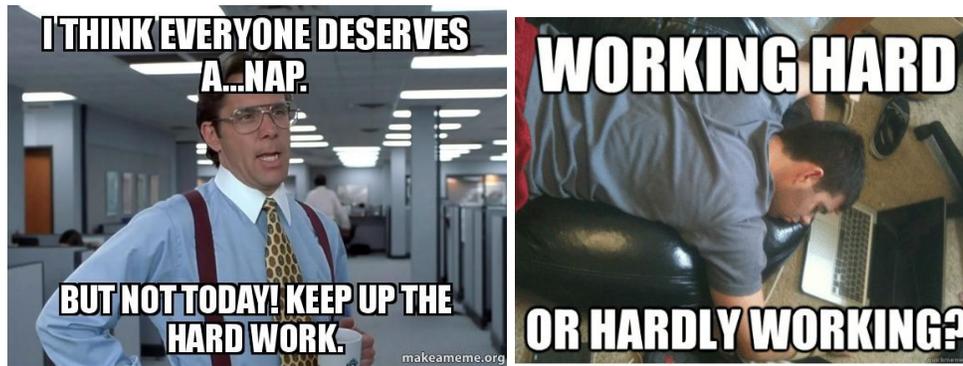
- Communicate with teachers and school staff with respect at all times (i.e. Check your tone of voice and body language). Feel free to meet with us during recess or lunch to discuss any topic that needs further attention.
- Enter other classrooms quietly; never interrupt student learning or teacher instruction. You should be a ninja....

Be Kind

- Do the right thing, because it is the right thing to do.
- Clean up after yourself
- Be kind to others(classmates and adults)
- Think before you speak. Let your words enter these gates:
 - Is it true?
 - Is it necessary?
 - Is it kind?
 - Example: Did your classmate forget deodorant? Should you comment?
 - Is it true? Um....yes.
 - Is it necessary? Um....no.
 - Is it kind? Absolutely not.



Classroom Academic Expectations



Top Ten Tips for Academic Excellence!

1. **Work during work time** (like Billie Eilish would say.....duh!)
2. **Take care in your work:** Quality vs. Quantity
3. **Show *all* of your thinking:** steps, calculations and evidence. We are not jedis and know no mind tricks.



4. **Don't fall behind**
 - Attend Learning Center or Tutoring
5. **Your learning is your own.** If you cheat/copy, you only cheat yourself.
6. Use your planner for due dates
7. Always be aware of your grades
8. Ask questions! Tell us when you need clarification or help!
9. Stay positive about your learning. You may not like everything you do, but a negative attitude won't help. Embrace the struggle and don't quit!
10. Have fun!

Homework

You will have something to do in each class for homework almost every day. You will either have DIGITS, reading, or a special project. Sometimes, assignments not finished in class during the day will need to be finished at home. We highly recommend using learning center or tutoring so when you get home, you can chillax.

Late work

- Online Digits Homework - 5% will be deducted from all late homework assignments.
- Class Assignments - No more than 80% of the possible points will be available for assignments turned in after the due-date.

****If more than a week late, no more than 50% of the assigned points can be earned. *It is still better to turn in a late assignment and receive some points than to take a 0.***

Grades & iGradeplus

All assignments and tests will be on your online gradebook. Please check in regularly to stay on top of your progress. Your teachers will work hard to keep this up to date.

Grade Weighting:

- Tests/Major Projects: 40%
- HW/Quizzes: 25%
- Classwork: 25%
- Daily Participation: 10%

Assessments/Tests

All tests should be completed within 1 class period unless accommodations have been made in advance with the teacher.

Math tests are assigned grades based on the table below. **Science tests** are graded similarly, but may be slightly adjusted due to the quality of written responses to

short answer/essay questions and the ability of the student to show depth of knowledge. **Language Arts & History tests** are either comprehension-based or essays. Essay revisions are done in class, but comprehension tests need to be retaken during the appropriate times.



Retakes/Revisions:

You always have the opportunity to make test corrections and/or retake tests to improve your grade. You will be able to receive up to $\frac{1}{2}$ of missed credit added back onto score. Tests can be retaken Mon-Wed afterschool or by appointment with you teacher. Test corrections are due within 1 week of receiving your grade. Test retake application must be completed before retake day.

Math/ELA Test Score Grade Chart

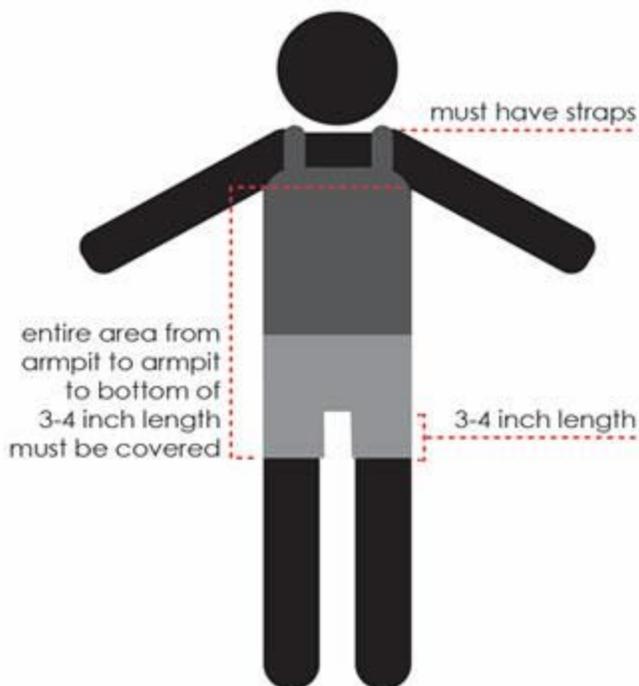
Percent	Score	Test Corrections/Retakes
93-100%	4.0	Test corrections and retakes optional but encouraged!
86-92%	3.5	
75-85%	3.0	
65-74%	2.5	Written test corrections required , retake optional (and encouraged!)
55-64%	2.0	
45-54%	1.5	Test corrections and test retake required.
35-44%	1.0	
10-34%	0.5	
0-9%	0	

Dress Code

Middle school is an awesome time to explore your own personal style, sport your favorite team's gear, and just all around look rad! However, you are at school, so that means we have expectations. This isn't to hinder your personal style, but to maintain a sense of professionalism and appropriateness for the school environment.

If you're wondering whether your clothes are O.K. for school, you have two options:

1) Bring it to school and ask us or 2) don't wear it.



What is not ok:

- Clothes with drugs, tobacco, or alcohol brands or symbols
- Clothes with profanity, nudity, or violence
- Clothing or accessories which have writing that is offensive or degrading on the basis of gender, cultural, religious or ethnic values to the rights of any person as determined by school staff.

Personal Technology & Cell Phones

Do you have a cell phone, ipod, or tablet? Sweet! Here's the rub. You may bring your cell phone to school; however, it must remain silenced and in your backpack at all times. We have seen an increase in misuse and distractions from personal devices in middle school. You can still call your parents if needed, just grab a phone pass!

If you choose to pull out that phone, uh oh! Here's what happens:

1st time (and only time, right?!) - Teacher will give you a stern look, remind you of expectations, and keep device until dismissal.

2nd time (really?!) - Another stern look, but this time, your parent has to pick up your phone/device from office.

Bummer!

3rd time - Device in office and you may not bring your device to school for the remainder of the school year. If needed, device must be checked in with office each morning.

4th Time - Device is no longer allowed on campus.



School Technology & Chromebooks

You have the super cool privilege of having your own Chromebook to use for class assignments and projects. These chromebooks are to be used solely for academic purposes unless the supervising adult gives permission otherwise. Appropriate use includes browsing and visiting sites that relate to assignments. **Inappropriate use includes off-topic browsing or image searching, YouTube use not related to assignments, games, and unassigned emailing and messaging.**

Consequences for inappropriate SCHOOL technology use:

1st offense using school technology inappropriately: You will be required to use technology in an area where your screen is always visible to the supervising adult.

2nd offense using technology inappropriately: You will attend a 30 minute after school training on appropriate use of school technology and home communication regarding the violation will be initiated by the supervising teacher.

3rd offense using technology inappropriately: You will attend a meeting with your parent, teacher(s) and the school administrator. The offender will be assigned a 1 day in-school suspension with print based assignments. Print based assignments will continue until supervising teacher(s) deems the student ready to meet technology expectations. (This is super boring.....don't let this happen. It's not worth it!)

Both Personal and School Technology use violations that involve bullying and/or harassment are subject to disciplinary actions as described on the school's discipline matrix.

Extracurricular Expectations

(Sports, Student Council, Band, Yearbook, etc)



Classroom Discipline



School Email Address

Each student has his/her own Rpep email address. This is the email that you will use for all school related accounts online. **Do not sign up for non-school related accounts with this email! This means - don't use your school account for instagram, snapchat, youtube, facebook, etc.**

Food and Drinks

You may always have a water bottle or drink with you. Students may **not** eat in Mrs. Dore's or Mrs. Kendall's classrooms. You can eat before school (that's called breakfast!), during your recess and, of course, lunch time.

Recess

- 7th and 8th graders may choose to be either at the Blacktop or at the playground. **You must choose the location at the beginning of your breaks, and you cannot switch.**
- You must let a recess supervisor know if you need to go to the bathroom or grab something from backpack. It's all good! We just need to know where you are!
- Follow the rules of all the games you are playing. Be cool and kind. It's way more fun that way.
- Pick up all equipment when whistle is blown. Equipment left out will be put in "time out."

PE Expectations

1:10-1:20 Attendance, Laps, Stretches (All students)

1:20-1:40 Students attend PE Skills or PE Game on assigned days:

Monday	Tuesday	Wednesday	Thursday
8th - PE Skills 7th/6th - PE Game	6th - PE Skills 7th/8th - PE Game	7th - PE Skills 8th/6th - PE Game	6th/7th/8th Choose between teacher assigned activities (Basketball, 4-square)

Study Hall & Mandatory

We want to make sure you have every opportunity to work on assignments or get extra help. You may only attend Study Hall on your grade's assigned day unless a study hall request is approved by your teacher.

Monday	Tuesday	Wednesday	Thursday
6th/7th	7th	6th/8th	8th

Behavior Expectations

- ★ Absolutely No Talking.
- ★ One student per table, if possible. Teacher or Aide may assign seats in Mandatory.
- ★ Be productive and get your work done.
- ★ Be on time. No bathroom breaks. No food.
- ★ You may not leave early. When you complete your assignments, you may read a book.

Students who do not follow these expectations will be asked to leave and will not be able to return to study hall until the following week. (unless instructed by teacher)

Electives

- **Be responsible:**

- Get to class on time (by 1:42)
- Complete tasks as assigned

- **Be respectful**

- Appropriate communication with teachers and classmates
- Take care of work space and materials

- **Be Kind:**

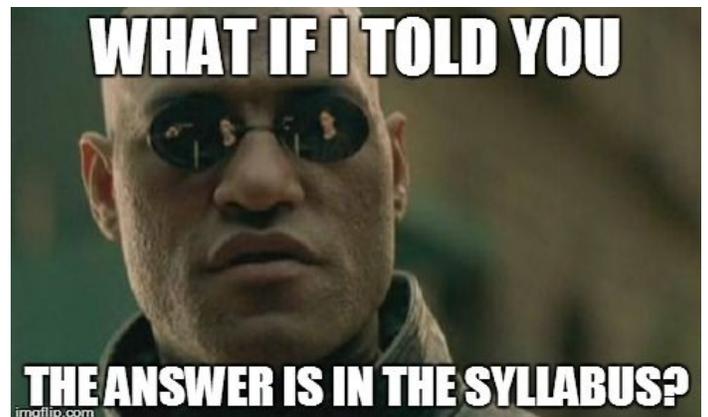
- Help set-up and clean-up supplies

Note: If a student is not meeting an elective expectation, he/she will be reminded once. If it happens again, the student will be sent back to the homeroom teacher with a “failed to meet elective expectations” slip. Two “failed to meet elective expectations” slips requires a student to lose the privilege of participating in electives for the remainder of the cycle.

That’s the end!

If you still have questions, please check with a teacher for clarification.

I have read and understand this syllabus. I am ready to have a fabulous year!



Student Signature _____

Parent Signature _____

Log-in Information

You're gonna have quite a few log-ins this year! Here's where you can keep all that info in one place! Keep this safe!

Student Email Address: _____

Digits Log in:

User name: _____

Password: _____



Google classroom:

7th grade ELA/History code: ikol57

7th - Math/Sci 2019-20 code: 4cv5xn

8th Grade ELA/History Code: in2sd5m

8th - Math/Sci 2019-20 code: hwk5bzx



duolingo



prodigy



iGradePlus



7th Grade Syllabus - ELA and History

- ★ **Freak the Mighty** - 4 chapters a week, starting the second week of school - comprehension test on Friday

August 19-23 - Chapters 1-4
August 26-30 - Chapters 5-8
September 2-6 - Chapters 9-12
September 9-11 - Chapters 13-16(on trip)
September 16-20 - Chapters 17-18
September 23-27- Chapters 18-22

- ★ **The Outsiders** - 3 chapters a week, comprehension test on Fridays

October 7-11 - Chapters 1-3
October 14-18 - Chapters 4-6
October 21-25 - Chapters 7-10
October 28-Nov 1st - Chapters 11-12

- ★ **Crafting Up** -

November 4-8th - Product Design
November 11th-15th - Product Approval
November 18th-29th - Product Development - You work on your products at home
December 6th - Final products due

- ★ **Passion Project** -

January 6th-10th - Choose your book
January 13th-31st - Read your book - be thinking about what project you want to do to represent your book
February 3rd-14th - Work on report and project
February 14th - Passion Project Presentations

- ★ **Tuck Everlasting** -

March 2-6 - Chapters 1-5
March 9th - 13th - Chapters 6-10
March 16th-20th - Chapters 11-15
March 23-27th - Chapters 16-20
March 30th-April 3rd - Chapters 21-25

**** Also, you will need to complete 6 hours of school community service and attend a School Board meeting.**

8th Grade Syllabus - ELA and History

★ The Cay - Must be finished by August 16th

★ Chains -

- August 19th-23rd - Chapters 1-9
- August 26th-30th - Chapters 10-18
- September 2-6th - Chapters 19-27
- September 9-13th - Chapters 27-30(Middle School Trip)
- September 16th-20th - Chapters 31-39
- September 23-27th - 39-45 (End of book)

★ Book Club Choice - Month of October/November

★ Crafting Up -

- November 4-8th - Product Design
- November 11th-15th - Product Approval
- November 18th-29th - Product Development - You work on your products at home
- December 6th - Final products due

★ Esperanza Rising -

- January 13th-17th - Chapters 1-4
- January 20th-24th - Chapters 5-9
- January 27th-31st - Chapters 10-14

★ History Day!

- Projects due at school - February 24th
- HSU History Day - March - Date TBA

★ Chasing Lincoln's Killer

- Chapters 1-4 - February 24-28th
- Chapters 5-9 - March 2nd-6th
- Chapters 10-14 - March 9th-13th

★ Poetry Slam Project

- April

★ Project: Explore

- Presentations in May

→ You will need to complete 12 hours of combined volunteer and job-shadowing. You will also need to attend a City Council Meeting during the year. More information will be available when projects come up.